

**THAI NGUYEN UNIVERSITY
SCHOOL OF FOREIGN LANGUAGES**

VU THI BINH NGUYEN

**THE USE OF GROUP WORK TO ENHANCE SPEAKING SKILL
FOR STUDENTS AT TRAN PHU HIGH SCHOOL**

**(Sử dụng hoạt động nhóm để nâng cao kỹ năng nói cho học sinh
tại trường THPT Trần Phú)**

M.A THESIS

Field: English Linguistics

Code: 8220201

THÁI NGUYỄN - 2019

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(APPLICATION ORIENTATION)**

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Supervisor: Nguyen Thi Dieu Ha Ph.D.

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STATEMENT OF AUTHORSHIP

The thesis entitled “*The use of group work to enhance speaking skill for students at Tran Phu high school*” has been submitted for the Master of English language.

I, the undersigned, hereby declare that I am the sole author of this thesis. I have fully acknowledged and referenced the ideas and work of others, whether published or unpublished, in my thesis.

My thesis does not contain work extracted from a thesis, dissertation or research paper previously presented for another degree or diploma at this or any other universities.

Signed

Vu Thi Binh Nguyen

Date/...../2019

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ABSTRACT

The present study aims to investigate the significance of using cooperative group work on improving students' speaking production and communicative skills in EFL classes. The present work is mainly attempts to investigate the students' awareness of the important of speaking skills in learning English at some high schools in Quang Ninh, Vietnam.

The study employs a mixed method to find the answers to three research questions. The researcher carried out the study in two phases; quantitative (questionnaires) and qualitative (semi-structures interviews) with 10 teachers of English at some high schools in Quang Ninh province. The present study is based on one main hypothesis that if teachers use cooperative learning technique in the oral expression course; then learners will feel more comfortable to use English spontaneously and their speaking skill will be enhanced.

The results of the study show that most of the students think that speaking is difficult for them because of the lack of real practice. They all agreed that co-operative group work will help them to talk more in a speaking class. It is also true for teachers who participate in the semi-structured interview.

The findings from this research provide evidence that cooperative group work is the right technique for developing students' language use and increasing their classroom oral participation in interactional environment. The main conclusion drawn from this study has shown that using cooperative learning help high school students in developing their self-confidence and reducing their classroom anxiety and inhibition.

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LIST OF ABBRIVIATIONS

CEFR:	Common European framework of reference
EFL:	English as a foreign language
ELLS:	English language learning strategies
TEFL:	Teaching English as a foreign language